

South Carolina K-12 Internet Safety Standards

Grade Spans:

The standards are divided by grade bands—primary, elementary, middle, and high. The grade bands are as follows:

Primary: Kindergarten – Grade 2

Elementary: Grades 3-5

Middle: Grades 6-8

High: Grades 9-12

Strands:

Standard 1 (Digital Citizenship): Students recognize their rights and responsibilities in using technologies within the context of today's world.

Standard 2 (Media Literacy): Students use critical thinking and evaluation while incorporating appropriate digital tools and resources into their education.

Standard 3 (Cyber Ethics): Students recognize the ethical and legal issues while accessing, creating, and using digital tools and resources in order to make informed decisions.

Standard 4 (Personal Safety): Students will recognize online risks and dangers in order to take appropriate actions to protect themselves while using digital tools and resources.

Vertical Alignments:

Internet Safety Standards Vertical Alignment Across Grade Bands

	Primary (P)	Elementary (E)	Middle (M)	High (H)
Digital Citizenship	Standard 1: Students recognize their rights and responsibilities in using technologies within the context of today's world.			
1. Recognize that content uploaded to the web is accessible to everyone and creates a reflection of who you are throughout your life	<ul style="list-style-type: none"> Students will recognize that various forms of content exist on the Internet. 	<ul style="list-style-type: none"> Students will use discernment when posting content on email, websites, social networks, wikis, blogs and other collaboration tools Students will understand that Internet content can be archived and can exist forever. 	<ul style="list-style-type: none"> Students will use discernment when posting content on email, websites, social networks, wikis, blogs and other collaboration tools. Students will understand that Internet content can be archived and can exist forever. Students will understand that digital content sent via phone, cameras, and other digital devices can be archived and can exist forever. 	<ul style="list-style-type: none"> Students will use discernment when posting content on email, websites, social networks, wikis, blogs and other collaboration tools. Students will understand that digital content can affect college admissions and employment. Students will understand that Internet content can be archived and can exist forever. Students will understand that digital content sent via phone, cameras, and other digital devices can be archived and can exist forever.