

K-12 TECHNOLOGY INITIATIVE COMMITTEE MEETING MINUTES

Meeting Date	November 29, 2012
Meeting Location	DSIT – 4430 Broad River Road, Columbia, SC 29210
Facilitator	Tom Fletcher
Note Taker	Gay Hoyer
Attendees	John Bane (DSIT), Don Cantrell, Amy Duernberger (SCSL), Tom Fletcher (DSIT), James Gordon (DSIT), Samantha Hastings (USC), Sharron Myers (DSIT), Jerry Pate (SC Telecommunications Assoc.), Mike Shelton (DSIT), Beth Shull (AT&T), Petra Turner (DSIT), Karen Shamburg (SCDE), Jim Alexander (Greenville Co. School District), Bill Brown (Greenville Co. School District)

AGENDA ITEMS

Agenda Item 1	Approval of Minutes	Presenter:	Tom Fletcher
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1. Tom Fletcher called the meeting to order and asked for approval or corrections to the minutes from the September meeting. The minutes were approved with no changes.

Agenda Item 2	Overview of District Technology – Greenville Co.	Presenter:	Bill Brown
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1. According to Greenville County Schools: “To be successful, a one-to-one initiative must be approached as a strategic education initiative enabled by technology; it requires much more than simply providing computers for students and teachers.”
2. Greenville County Schools is the State’s largest and the Nation’s 47th largest school district. It has 71,000 plus students; 73,000 including charter schools. It covers 800 square miles of rural, suburban and urban areas.
3. The Advanced Accreditation Team felt Greenville County was “A high quality school district with some of the finest schools we have ever seen.”
4. Greenville County Schools:
 - a. Have grown over 14.7% over the past ten years.
 - b. Have 48% free/reduced price meals.
 - c. Students speak over 70 languages and dialects.
 - d. Have 9,750 Special Education students which is the 24th largest in the State.
5. Greenville County Schools is one of the upstate’s largest employers. The schools consist of over 9,580 employees and are essential to the local economy with a payroll of over \$350 million and products and services over \$150 million. The annual multiplier impact is \$1.5 billion.
6. Greenville County’s goals are:
 - a. To provide 21st Century Learners with the technology to navigate a 21st Century Learning Environment.
 - Project Based
 - Critical Thinking
 - Authentic, Real-World Assessments
 - b. Extend technology access to all students:
 - Level the playing field for students regardless of socioeconomic backgrounds
 - Immediate access to applications to enhance in-class experience
 - c. Give students the opportunity to practice rigorous thinking that would be required for Common Core:
 - Project-Based Learning
 - On-Demand access to information
 - Preparation for the 21st Century workplace

- d. Provide individualized instruction for students:
 - Ability to remediate students who are behind
 - Ability to move students on target to higher levels
 - Ability to keep high-achieving students motivated and engaged
 - Ability to level the playing field for students who have disabilities or language challenges
- e. Provide support to teachers (training, theory, practice):
 - How to manage a one-to-one classroom
 - How to create and administer project-based instruction
 - How to create authentic, real-world assessments that measure critical thinking skills

7. Instructional Considerations:

- a. **Instructional Input:** Opportunity to personalize (differentiate) instruction to support the needs of ALL students.
Intended Result: More support for exceptional students (ESOL, SPED, Homebound, alternative program, Gifted and Talented).
- b. **Instructional Input:** Opportunity to engage students.
Intended Result: Increased achievement (Engaged students are more likely to succeed and achieve).
- c. **Instructional Input:** Planned and executed activities to reach the higher levels of thinking.
Intended Result: Continuous development of critical thinking skills necessary to succeed in school, college and/or career.
- d. **Instructional Input:** Access to on-demand videos and tutorials to all students.
Intended Result: Acceleration of students who need to perform at higher levels without being held back and remediation for students who need to catch up.
- e. **Instructional Input:** Innovative strategies designed to teach students that better fit the needs of the 21st Century Learner.
Intended Result: Flipped classroom and other similar experiences to help prepare students for the real world and facilitate independent learning.
- f. **Instructional Input:** Activities centered around students building their own content.
Intended Result: Analytical skills, critical thinking skills and projects that provide high interest for students. (Facilitate collaboration around student-centered content).

8. Greenville County Schools believe that the most valuable thing we can do for our students is to teach them how to think.

Agenda Item 3	E-Rate Status	Presenter:	Tom Fletcher
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Tabled

Agenda Item 4	K-12 Network Changes	Presenter:	Tom Fletcher
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Tabled

Agenda Item 5	Network Status	Presenter:	Sharron Myers
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Tabled

Agenda Item 6	Budget	Presenter:	James Gordon
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Tabled

Next Meeting	January 24, 2013
Location	Division of State IT, 4430 Broad River Road, Columbia, SC 29210